World Geography for Educators
GEOG 65000-01L
Winter 2018

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Welcome to World Geography for Educators. This January you will be exploring the world's cultural regions through online exercises, websites, online videos, and online writing. This course is entirely online so will be important for you to build yourself a schedule for completing your work. By the end of this course, you should be familiar with aspects of the physical, cultural, economic, urban, and population geographies of the world's regions.

Video Assignments:
Part of your grade will be based on your essays on each world region. I have posted a number of videos and websites for each world region. I expect you to watch the videos, complete the exercises on the websites, and show evidence of it in your essays and projects (one region's writing assignment is not an essay). There is a rubric posted for your essays. I strongly encourage you to use the rubric to guide your preparation. There is no textbook for this course.

Lesson Plans
In addition to the essays, you will be creating lesson plans that incorporate the theme of the region into Global History and Geography (GHG), the 9th and 10th grade history curriculum. I have created a tab for you that contains the New York State Scope and Sequence for Global History and Geography and a link to the standards. I have provided you with a rubric that includes all the components that should be in a lesson plan. You will be completing a final exam that mirrors the geography content on the GHG regents exam. You may use the format taught in pedagogy classes or, if you are already teaching, required by your school. The key is making sure all of the components are present and that you do much more than just have students complete a map exercise.

This is a very fast-moving course. I have tried to space out assignments so that you are not overwhelmed. However, the college sets the date of the final exam so I must honor it. I will accept work early if you want to "marathon" over weekends.

I have also included websites with country identification games that you can complete for extra credit. If you choose to do so, take a screenshot of your final score and upload it under extra credit for that folder.

Learning Outcomes:
- Students will be able to critically think and critically write about key themes in regions across the globe

- Students will be able to discuss the relationship between the physical and human geographies of the world's major regions
- Students will be able to identify patterns of migrations by examining the origins and diffusion patterns of cultural traits such as language, religion, foods, and forms of dress.
- Students will be able to develop lesson plans that integrate geography into global history lessons.

Grading:
Each essay is worth 6.25%. Each lesson plan is worth 6.25%. Your final exam is worth 12.5% of your grade.

Due Dates for folders:
January 4: Folder 1: US and Canada

January 6: Folder 2: Latin America and the Caribbean

January 9: Folder 3: Africa and Southwest Asia

January 12: Folder 4: Europe and Russian Domain

January 16: Folder 5: Central Asia and East Asia

January 19: Folder 6: South Asia and Southeast Asia

January 22: Folder 7: Australia and Oceania

January 23: Last day to submit any late assignments.

January 23: Online Final Exam

All essays must be submitted in that week's assignment folder dialog box. All assignments will be checked by SafeAssign for plagiarism. To access the assignments folders, open "Assignments", then that week's folder, then click on the assignment title to open the dialog box and see the rubric. Assignments submitted in any other manner, including email, will not be graded.

Hunter College statement on Academic Integrity: Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Plagiarism, dishonesty, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations.

If the SafeAssign report returns showing evidence of significant plagiarism, you will receive a zero for that assignment and I will contact the Dean of Students for disciplinary action. Plagiarism is theft of words and ideas and is taken very seriously by Hunter College.

Hunter College Policy on Sexual Misconduct
In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444)
b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) of Colleen Barry (colleen.barr7@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct
Link:http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf